

Name: \_\_\_\_\_

**Government Opinion Piece**

CP English 10

Ten Eyck

**Goal:** We have read two stories in class about governments that exercise extreme control over their people. Using information about a real life dictatorship and details from the stories “Harrison Bergeron” and “The Pedestrian,” you will give your opinion on 1) why some governments are so controlling, 2) why you would or would not like to live in a country that is so controlling, and 3) what you would do if our country began to be more controlling.

**Your essay must have:** a thesis and an introduction, paragraphs on all three topics mentioned above, a conclusion, and any number of paragraphs you feel is **most** fitting to cover the topic. Do NOT exceed 4 pages. You may write in the first person.

**Grading Rubric** – out of 5 pts. See master rubric for individual descriptions

\_\_\_\_\_ **Essay Structure** – Introduction, thesis, use of logical paragraphs, supporting details from sources, complete sentences, transitions, number of run-on sentences, etc.

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\_\_\_\_\_ **Vocabulary** – Use of age and topic appropriate vocabulary.

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\_\_\_\_\_ **Writing Style** – writer’s awareness of audience, personality, general “flow” of prose skills

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\_\_\_\_\_ **Punctuation and Grammar** – Number of errors in relation to size of essay

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\_\_\_\_\_ **Planning and Research** – Use of essay planner, notes, editing and revising opportunities

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\_\_\_\_\_ / 5 = \_\_\_\_\_ converts to \_\_\_\_\_ / 100 - grading percentage

5 = Beyond grade level expectations, achievement is exceptional and personalized. Excellent.	100+
4 = Above grade level expectations, achievement shows personal investment. Very good.	87-99
3 = Average grade level expectation, achievement follows basic assignment guidelines. Good.	74-86
2 = Below level expectations, achievement does not meet basic assignment guidelines. Needs much revision.	60-73
1= Grade 8 or lower expectations, achievement show little effort or progress. Needs to be completed.	59-50
0 = Non-existent or virtually non-existent. Intervention possibly needed to earn credit for class.	<50

Research Outline

Source 1

Source 2

Source 3