

Name: _____

80s Comedy Project

Film as Lit

Ten Eyck

Directions: Create a project that shows your understanding of the comedic elements in the movie *Ferris Bueller's Day Off*.

You may create a movie poster, a modern update of the movie's soundtrack, or a comic strip of your favorite scene from the movie.

- **Movie Poster** – Should look like an advertisement for the movie's release and include major characters, actors, quotations from the film, director's name, and other information that would be found on a modern movie poster.
- **Soundtrack** – Choose five of the songs from the movie, and five songs from your personal music library to compare them to. In essay form, explain how your new songs create the same mood as the originals used.
- **Comic Strip** – Choose one major scene from the movie to recreate using visual images. Your scene should take the format of a modern comic strip with speech bubbles and narrator's boxes.

Grading – Each category out of 5:

_____ - Structure – Poster layout, song order, comic strip layout

_____ - Information – Level of accuracy, relevance, interest

_____ - Visual/Audio Layout – Visual appeal of poster or comic strip, sound quality of soundtrack.

_____ - Vocabulary – Use of age and topic appropriate vocabulary in poster, essay, or comic strip.

_____ - Punctuation and spelling- Number of errors in relation to size of project

_____ / 5 = _____, Conversion to Grading Percentage: _____

Five Point Conversion Chart

All Categories range from High Achievement (5) to No Achievement (0)

5 = Beyond grade level expectations, achievement is exceptional and personalized. Excellent.	100
4 = Above grade level expectations, achievement shows personal investment. Very good.	99-85
3 = Average grade level expectation, achievement follows basic assignment guidelines. Good.	84-70
2 = Below level expectations, achievement does not meet basic assignment guidelines. Needs much revision.	69-60
1= Grade 8 or lower expectations, achievement show little effort or progress. Needs to be completed.	59-50
0 = Non-existent or virtually non-existent. Intervention possibly needed to earn credit for class.	<50