

Name: \_\_\_\_\_

Crime Drama PowerPoint

Film as Lit

Ten Eyck

**Directions:** Create a PowerPoint presentation that compares the qualities of *The Maltese Falcon* to those of another crime drama movie or television show. You may choose any other crime drama you wish.

Use your 10 Film Terms to compare the two crime dramas to each other. Your presentation should be no less than 10 slides long, and the material should be evenly distributed throughout your presentation.

- There must use 5 of your Film Terms on 10 slides, including a title slide, each containing images and words.
- You must use specific references to the film *The Maltese Falcon* and your chosen crime drama.
- Use bullet points and quick information, not paragraphs on slides.
- Know your own work well enough to present it.
- You must hand in this paper at the time of your presentation

**Grading** – Each category out of 5:

\_\_\_\_\_ - PPT Structure – Title slide, introduction, distribution of material etc.

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\_\_\_\_\_ - Bullet Structure – Use proper grammar, no run-ons, brief and understandable, etc.

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\_\_\_\_\_ - Presentation – Visual appeal and organization of slide show, clarity of your communication, familiarity with material.

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\_\_\_\_\_ - Vocabulary – Use of age and topic appropriate vocabulary.

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\_\_\_\_\_ - Punctuation and spelling- Number of errors in relation to size of essay

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\_\_\_\_\_ / 5 = \_\_\_\_\_, Conversion to Grading Percentage: \_\_\_\_\_

### **Five Point Conversion Chart**

All Categories range from High Achievement (5) to No Achievement (0)

5 = Beyond grade level expectations, achievement is exceptional and personalized. Excellent.	100
4 = Above grade level expectations, achievement shows personal investment. Very good.	99-85
3 = Average grade level expectation, achievement follows basic assignment guidelines. Good.	84-70
2 = Below level expectations, achievement does not meet basic assignment guidelines. Needs much revision.	69-60
1= Grade 8 or lower expectations, achievement show little effort or progress. Needs to be completed.	59-50
0 = Non-existent or virtually non-existent. Intervention possibly needed to earn credit for class.	<50