

Name: _____

Elements of Fantasy in *The Princess Bride*

Film as Lit

Ten Eyck

Goal: Use technology to create a personal reflection on the importance of the fantasy genre in our culture.

Task: Create 6 slides using PPT to describe how elements of fantasy are used in the movie *The Princess Bride* and how well each element connects with you personally.

- Slide 1 – Introduction slide: your name, movie name, graphic, thesis title
- Slide 2 – Fantasy plot elements / how you reacted to them
- Slide 3 – Fantasy character traits / how you reacted to them
- Slide 4 – Fantasy settings / how you reacted to them
- Slide 5 – Fantasy “texture” / how you reacted to them
- Slide 6 – Paragraph reflection on the quality of the movie *The Princess Bride*
- **Grading Rubric** – out of 5 pts.:

____ **Completion of all entries** – completion level of all 6 slides

____ **Punctuation and Grammar** – Number of errors in writing versus amount of writing

____ **Quality of Paragraph Reflection** – clearly answers topic, uses specific descriptive details to support topic, on topic

____ **Visual Appeal** – slide layout and graphic inclusion enhances presentation of material

____ / 4 = ____ converts to grading percentage: _____

5 = Beyond grade level expectations, achievement is exceptional and personalized. Excellent.	100+
4 = Above grade level expectations, achievement shows personal investment. Very good.	87-99
3 = Average grade level expectation, achievement follows basic assignment guidelines. Good.	74-86
2 = Below level expectations, achievement does not meet basic assignment guidelines. Needs much revision.	60-73
1= Grade 8 or lower expectations, achievement show little effort or progress. Needs to be completed.	50-59
0 = Non-existent or virtually non-existent. Intervention possibly needed to earn credit for class.	<50